

Community for Change (C4C)

A Simulation for Youth and Adult Education on Human Trafficking Prevention

Complete Manual with Role Cards and Guidelines for Facilitators

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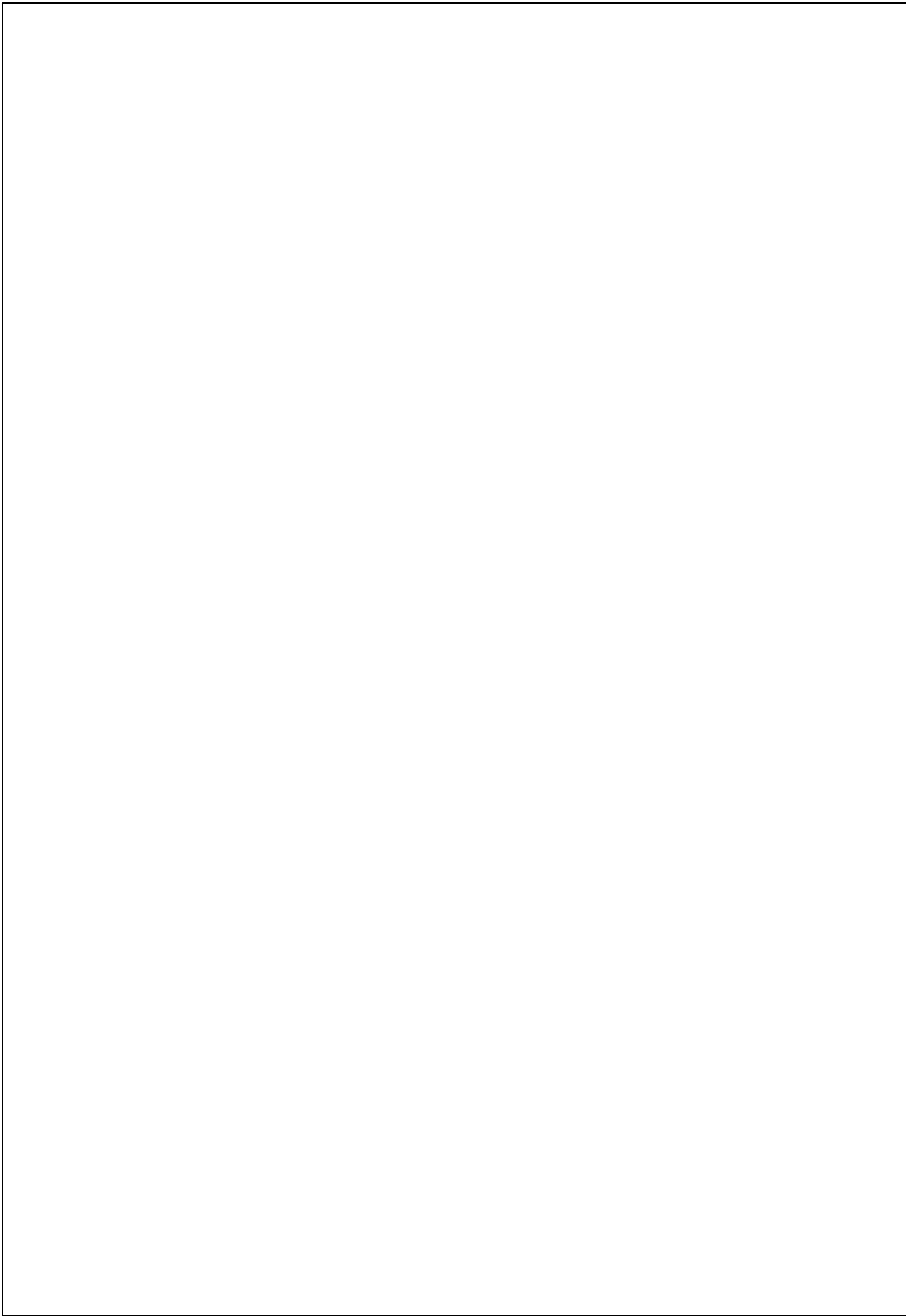


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A Simulation for Youth and Adult Education In Human Trafficking Prevention

This simulation game has been designed and implemented as a results of the Youth in Action project **"ToT on SimGame"** (nr.549970-3.1-MD--2013-R3), that took part in Vadul lui Voda, Republic of Moldova from the 11 to 22 of July 2014.

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1. Guidelines for Facilitators and Hosts

1.1 Introduction

This is a fictitious simulation game, set in the context of an Eastern European community trying to develop and reach an agreement on a community level human trafficking prevention action plan.

The overall goal of the simulation is to provide participants with a greater understanding of the issue of human trafficking in the context of a small town, about community-level interactions and to help participants to gain awareness and develop skills to solve human trafficking issues effectively. The game is designed to be useful in the education of youth and youth workers in Eastern European countries. The game can be adapted according to the particular cultural background of the country where it will be implemented.

1.2 Learning Objectives

By the end of this simulation activity, participants will:

1. Demonstrate an increased understanding of global problem of human trafficking and particularly in their society;
2. Develop understanding of the dynamics of their local community, with particular attention to the existence of different social groups and their interests;
3. Improve their communication and presentation skills....
4. Use negotiation skills and learn how to compromise, cooperate and find a consensus;
5. Communicate persuasively with regards to community actors in order to motivate community members, and facilitate community actions.

1.3 Proposed Target Group

Young people 20-30 years old, youth workers, young activists.

1.4 Timeline: Overall duration 2.5 hours

Introduction: (5 minutes)

Participant Preparation: individual reading and preparation of name tags and entering the roles (10 minutes)

Opening of Community Meeting (10 minutes)

- Mayor introduction
- NGO leader speaks to the group and presents 5 minute video

Informal interaction and strategy development (participants may begin to form coalitions) (20 minutes)

Individual presentations: willing players may state and share their positions at the podium (10 minutes)

Informal Interaction and Action Plan item development (20 minutes)

Final Action Plan decision and voting (15 minutes)

1 hour of debriefing

1.5 Materials and Manual Contents

This manual, consisting of:

- *guidelines for simulation facilitators*
- *general information for all participants (the simulation scenario and background information)*
- *information for individual participants (role cards)*

Additional materials, provided by the facilitators/hosts:

- one room to hold all participants comfortably
- chairs for all participants
- 2 tables (one for mayor and one for the podium where members will present)
- pens
- flipchart or board for mayor (during simulation), debriefing and agenda
- poster with timeline
- markers
- watch for the mayor to watch the time
- name tags

- projector
- laptop
- speakers
- flashdrive with movie clip on it
- six color hats (can be real, can be made from color paper)
- Flipchart paper – instructions to six hat method

1.6 The Three Roles

It is important to distinguish between 3 different roles:

1. Facilitators

The facilitators act as game instructors (ideally 2 persons). They do not receive role cards, do not represent an interest group and have no stake in the activities involved. The facilitators take a leading role in the introduction and the debriefing phase, and ensure that activity runs smoothly during the simulation phase.

2. Moderator (The Mayor)

The mayor acts as moderator of the negotiations. This moderating role should not be confused with the simulation facilitators. The moderator is part of the game and represents a specific interest group. As such, he/she is not necessarily a neutral party, but does have special responsibilities that significantly impact simulation flow. Facilitators should make sure that the moderator understands his/her role well prior to beginning the simulation

3. Community Members/ Stakeholders

The material for the community members/stakeholders consists of 20 role cards for 15-19 participants. The ideal number of players is 16. The game could potentially be played with more than 19 by adding additional members to certain roles, thus making them into teams.

1.7 List of Stakeholders (participants)

The first ... stakeholders are required for the simulation to function:

- 1 Mayor
- 2 NGO director
- 3 Young activist
- 4 Young unemployed people (2 players)
- 5 High school students (2 players)
- 6 Study Abroad Student/ Son of Mayor
- 7 Survivors of Human Trafficking (2 players)
- 8 Teacher
- 9 Social worker
- 10 Policeman (2 players)
- 11 Parents (2 players)
- 12 Senior citizen
- 13 Accountant/ City Hall Member

1.8 Preparation

1. Review all materials in this guidebook to become familiar with different characters, game procedure, the timeline, and role of the facilitator.
2. Prepare participant role cards, including background and scenario.
3. Set up the room to reflect a town meeting hall and arrange materials (board, role cards, nametags, etc.) for easy access
4. Post a flipchart-sized version of the timeline in a visible location

1.9 Procedure

Introduction: 5 minutes

Facilitators begin by introducing themselves and very briefly explaining what a simulation is. The learning objectives should not be shared at this time, as this may distract participants and their future actions and determine their behavior. The facilitators should then briefly introduce the country of Batatunia and the village of Marakui and its characteristics.

After this introduction, facilitators distribute players' materials:

1. The Scenario
2. Background Information
3. Role Card for each player
4. * Some players should receive supplementary information (including Mayor and NGO director)

The role cards are secret, players may discuss the details but should not show the cards themselves to one another.

Participant Preparation: 10 minutes total

After distributing materials, participants have 10 minutes to read this information carefully. If something is unclear to participants, facilitators may, at this time, privately respond to questions in order to clarify, but should strictly avoid giving advice on how to play specific roles.

After reading, facilitators inform participants that they should take 2 minutes to prepare their name tags, put them on their person and then enter the game space as their new roles.

Facilitators should ensure the mayor understands the aspects of his/her role:

- Serving as moderator and timekeeper
- Leading the voting

Facilitators should ensure that the NGO leader understands the aspect of his/her role:

- Present him/herself at the beginning of the meeting
- Stress the importance of human trafficking
- Show the video

The simulation is now considered started. Facilitators should take a minimal role, limiting themselves to ensuring that the simulation stays on time and follows the procedures set forth in this section. It is critical that facilitators do not micromanage the players, even if facilitators feel a player has misinterpreted his/her role. Facilitators emphasize the following point:

- From this point on, participants should address each other by their simulation name only and seek to “stay in character”

Informal Conversations: 20 minutes

The participants have time to walk around the room and discuss their positions with other players. It is in participants’ interest to talk to every character during informal conversations time

Individual Presentations: 10 minutes

The mayor will make it clear that during this time participants that want to have the space to stand at the podium and share their stance or particular point of view.

Informal Interaction and Action Plan item development: 20 minutes

The mayor will make it clear that during this time, participants will have time to form coalitions and make concrete action plan items depending on their best interests.

Final Action Plan decision and voting: 15 minutes

The mayor will make it clear that only final action points will be presented and a vote will be conducted.

Debriefing: 60 minutes

After the mayor concludes the meeting, the simulation segment of activity is over and the facilitators step back in to conduct a **60 minute** debriefing. It is often difficult for participants to conclude the game. The facilitators can lessen this problem by providing time warnings, but if the mayor cannot conclude the meeting on time, it may be necessary for facilitators to cut off discussion. Otherwise, there is a risk of a condensed debriefing, which is highly detrimental to the learning experience.

1.10 Debrief

Facilitator who leads debriefing, introduces group with 6 hats method. Facilitator takes a hat, asks the question and passes it to clockwise. Person puts hat on (if its real hat), or holds it in his/her hands (if it's made from paper) and answers the question or passes it to next player if has nothing to say. Participants are still in their roles/characters and facilitator approaches them according their character names.

- ❖ White Hat – Facts.
 - Who are you in your role?
 - What happened during the game?
 - What did you do?
- ❖ Red Hat – Emotions.
 - How and what did you feel as a community member?
- ❖ Black Hat – Negative.
 - What I did not like?
 - What bothered me?
- ❖ Green Hat – Positive.
 - What did I like?
- ❖ Taking participants out of role – facilitator asks them to state their character name and answer the question: How do you feel now? Than take off their nametag, put it down on floor (or it can be collected in passing box), say their real name and how they feel in that moment as being themselves.
- ❖ Blue Hat – Reflection. How can you explain the course of the game? What it easy to cooperate, to work with others? (Try to engage discussion regarding why community members took the role they did, both constructive and non-constructive roles).

- ❖ Yellow Hat – transfer to learning:
 - What did you learn?
 - Does it transfer to real world? Why?
 - What are the strengths of the game?
 - What are the limitations?

(Try to elicit both similarities and differences in order to show that while simplified, there are still many transferable lessons. Disclose the learning objectives)

- ❖ You can finish debriefing with small activity. Give everyone 2 paper clips
 - a. Ask the group to make something out of one of the paper clips- such as a figure or whatever they want to represent
 - b. Show your paper clip design to your neighbor
 - c. Then ask everyone to now try to put the paper clip back like it was before, using the untouched paper clip as an example)
 - d. Explain that this is what happens to victims of human trafficking. Even after many years if they have received assistance and integrated back into their community, they will never be able to go back to the person they were before exploitation as it has serious long lasting emotional and psychological implications.

2. Information for all Participants: Background Information

2.1 Background Information

Country: Betatunia

Village name: Marakui

Population: 7,000 people

Demographics: 46% are ages 51 and over, 14% are between 18-35 yrs, 40% are minors

The city of Marakui is a small town located in the southern region of Batatunia. Although it is considered a relatively poor community, it is developing new community institutions and economic agents. Due to a mix of social economic difficulties that the community is facing, high unemployment and high criminal rate, many people are trying to look for opportunities abroad. As is the case in many other towns and villages across Betatunia, there is a very small population between the ages of 18-35 years as because they have either moved abroad or to the capital city of Betatunia for the greater opportunities.

It has been internationally reported that Betatunia has the highest rate of victims of human trafficking in Europe. Those travelling abroad are at high risk of getting caught in the network of human trafficking and facing forced labor, sexual exploitation, and other kinds of inhuman and ill treatment. These people are promised a high salary and better life conditions, however the reality is that once they arrive in the destination country, their IDs and passports are taken away, they are guarded 24 hours by bodyguards, they are threatened with death and repeatedly faced with deep psychological, physical and emotional violence.

The majority of human trafficking victims are recruited in the small villages of Batatunia. The town of Marakui, for example, has reported that 8% of youth have been trafficked. Therefore, the Marakui City Council has decided they must develop an action plan on prevention of Human Trafficking involving youth, their parents, educational and social service institutions and NGO's.

The City Council is arranging a meeting at the City Hall for an open discussion. The meeting will conclude with a majority vote to determine how the citizens of Marakui will address the problem of human trafficking and what exact action plan will be implemented.

The action plan needs to be:

- Creative
- Innovative
- Realistic
- Address the needs of prevention of human trafficking for the whole community

3. Role Cards for Individual Participants

3.1 Role Card: Mayor

- You are Mr. Pablo Castilia, 42 years old
- The strategic plan for community is already developed, but you are missing one last item on the agenda – A Human Trafficking prevention plan for 2014-2015;
- You feel forced to act because you want to have a better chance to win the next election even though you are not interested in the topic and don't think that it's a big problem for community
- You are extremely busy and don't have time to talk to each member in the community individually;
- **You will act as the moderator of the meeting: start the meeting, run the agenda, moderate discussion, and call the vote at the end. You are responsible to make sure that everybody in community is taking active part in discussion and decision-making.**
- You have invited more youth to this particular meeting to shed light on the problems of young people and what they feel about human trafficking. (You have also invited your son, Alex, who has been studying abroad but is home for the summer- you hope he can provide some information on what other countries are doing) You would like for their voices to be heard at the meeting.

3.2 Role Card: Young activist

- You are either Nina (female) or Demetri (male), a 17 year old who is entering your last year of high school.
- You hope to go to Batatunia State University next year and study International Relations and Human Rights.
- You help out as much as you can in the community not only because you like it, but additionally, you like adding projects to your resume.
- Active citizenship will give you extra points entering university
- You are ambitious and driven and are trying to create a youth leadership club in order to use active participation for social changes development.
- However, you are worried because you feel none of your fellow classmates are interested in volunteering and taking more action in the community. You want to persuade more youth to be active citizens.
- You participated in Youth In Action programs where you learned about Human Trafficking and risks for young people to be targeted. You found out that Batatunia has an extremely vulnerable population to human trafficking based on statistics of international organizations and you do want to make a difference.
- You are outspoken and want to have your voice heard in the community.

3.3 Role Card: Young unemployed person

- You are Daniel, 23 years old
- You are classmate of Alex who is studying abroad and you are not sure about future prospects and what is next in your life.
- It is difficult for you to find something interesting in life as you are unemployed with no money and you feel that only people with money have power and a future
- You are mostly concerned with the situation of unemployment and feel that young people can only find opportunities if they go abroad, because of that you are not invested in the community
- You are not concerned about the issue of human trafficking as you believe it can only happen to naïve young girls
- You blame the public administration that there are not more work opportunities for young people in the community and see this as the most important point to bring up in the discussion
- You are not part of the City Council but specifically invited to the meeting to provide a perspective on young people in the community
- You can participate in discussion but do not have the right to vote

3.4 Role Card: Young unemployed person

- You are Zhana, 22 years old
- You are a classmate of Alex that is studying abroad.
- You are mostly concerned with the situation of unemployment and feel that young people can only find opportunities if they go abroad, because of that you are not invested in the community
- You are not concerned that they will be trafficked as it only happens to naïve young girls that are looking for easy life
- You blame the public administration that there are not more work opportunities for young people in the community
- You believe everyone in the local government is corrupted and don't care about the young people
- You are not part of the City Council but specifically invited to the meeting to provide a perspective on young people in the community
- You can participate in discussion but do not have the right to vote

3.5 Role Card: Student

- You are Alex, 23 years old and study at the University in Lutville (a foreign country in Western Europe)
- You are the Mayor's son
- You are studying International Relations and are actively involved in Human Trafficking prevention campaigns on your campus
- You came back to the village for the summer holidays, and want to make some sort of change in communities' life
- You are Zhana's and Daniel's classmate and it worries you that both of them are unemployed
- You try to help them to change their mind and discuss about concrete and specific alternative opportunities
- You are not a member of City Council but are invited to participate because you can offer perspectives on what is being done in other countries, such as Lutville
- You can participate in discussion but do not have the right to vote

3.6 Role Card: High school student

- You are Ivon, 16 years old high school student
- You are in 9th form and have the possibility of moving on to the specialized schools or to go abroad as you do not see opportunities in your city, but you love your family
- You are a son of Mikhail, City Council Member
- You are not sure whether or not you want to be more active in the community because you are not totally aware of how you can contribute
- You are not a member of City Council but are invited to participate because you can offer perspectives on what is being done in other countries, such as Lutville
- You can participate in discussion but do not have the right to vote

3.7 Role Card: Survivor of Human Trafficking

- You are Samantha, 33 years old;
- 12 years ago in the middle of economic crises you became desperate because couldn't find a job to support your parents and younger brother that you love very much. You answered an announcement of an agency and was promised well-paid job taking care of senior citizens; unfortunately you became a victim of human trafficking and were forced to work as a sex slave. You managed to escape only due to a lucky chance to flee and went directly to the Embassy of your country and they helped you to return back home.
- You have been back to Batatunia for 10 years **but never told anyone about what happened to you, because you always have been afraid of opening up to the others and being discriminated or judged.** You are extremely nervous about your husband, Jon, (the accountant) finding out about your past
- Since being back you are working at a local shop in the community and married and have a 7-year-old son.

3.8 Role Card: Survivor of Human Trafficking

- You are Alex, 40 years old
- You have a wife, three kids and old mother;
- You answered an announcement of an agency and was promised well-paid job in construction business;
- You just now came back from country Ximonia after being there for 2 years working in construction. In Ximonia you were deprived your ID, passport, insurance etc.
- You were forced to stay in an apartment with 17 other people in terrible conditions, with no heating, limited food and water, guarded by bodyguards with guns and arms.
- You were promised pay of 500 euros a month but in fact you were paid only 50 euros and forced by traffickers to send that money home to the family every month so that they would not be suspicious and go looking for you;
- You managed to escape with two other co-workers and are adamant that something must be done.
- You want to raise awareness about what happens when people become victims of human trafficking and try to convince others that it is a problem that should be addressed

3.9 Role Card: Teacher

- You are Lena, 27 years old
- You are Physics teacher in High School
- You are open-minded, tolerant, compassionate, and idealist
- When you started working in school, you wanted to be an agent for change but soon you became very frustrated by the extremely low salary and don't have any time to get involved in any other projects because must work other jobs
- You feel you are way too busy and exhausted, but still enthusiastic about youth involvement in the different kinds of projects and ready to help as much as you can.
- You know a lot about the phenomenon of human trafficking. You are aware that Roma children and children with disabilities often become victims of trafficking. They are mostly forced to beg on the streets or involved in organ trafficking.

3.10 Role Card: Youth Worker

- You are Olga, 36 years old
- **You will give a small presentation of your new established NGO A21 to fight human trafficking**
- **You will explain to the group there is a video you want to be shown at the community meeting** (and then facilitators will show it)
- You really want to do something big in the community and make a big change for the youth- you are passionate about your job and care deeply about the well being of the youth in your community
- You see this opportunity as a way to show Marakui what an NGO can do in the community and why it is an important institution
- You are very active in the community, widely known as a self-starter and an excellent organizer
- You would really like to collaborate with the town's social assistant and school teachers to have a greater impact but have never had the opportunity up until now
- As a new NGO you are desperate to start a youth volunteer program. You see this meeting as the perfect opportunity to present your ideas and involved young people

3.11 Role Card: Social worker

- You are Victoria, 37 years old
- You are mother of 3 year old baby
- Your husband is currently living and working abroad as he could not find job in Maracui. This leaves you to take care of the children in the house, which in itself is a full time job.
- As the social worker, you particularly want to involve the large elderly population and create more events where youth and senior citizens can come together
- You want to do something good for the community but cannot find the capacity or resources
- In the past you tried to implement community projects with the mayor but due to a lack of collaboration with the mayor, lack of financial and human resources, these projects fell through
- You work directly with the Mayor and have a negative opinion about him/her. You think he/she is all talk and that (s)he failed to accomplish youth initiatives in his first term. Nevertheless, (s)he is your boss and your job depends on him/her. You are hesitant to publicly disagree with him/her, but might have to.
- You want to prove yourself in the community but are feeling very defeated due to a lack of community allies
- You have heard that a new NGO was formed but has not yet made an introduction to the NGO director.

3.12. Role Card: Policeman

- You are Denis, 41 years old
- You try to do your best to implement your professional duties
- You are the only person in the community that knows that Samantha was a victim of sex trafficking. You want to convince her to come forward and tell others so the community can unite around this problem but do not want to break her confidentiality and expose her without her consent.
- You cannot understand why weird things are happening in the police department, like guilty men getting released, or colleagues buying fancy cars and houses on such a small salary
- You try to report these strange occurrences but your leads are never taken into consideration or followed through
- You don't understand why charges against the recruiter, Mikhail, were released and why very few people in the community are aware that he might have been involved in suspicious activities.

3.13 Role Card: Parent

- You are Maria 33 year old mother
- Your husband works in Russia
- You have one son, aged 16, with physical and mental disabilities
- You are not satisfied with the institutions in Marakui regarding persons with disabilities
- You have been trying to have your voice heard in the community talking about the need for more services for people with disabilities.
- You have already gone to the Mayor, Social Assistant, and other parents in the community but no one has taken this problem as a serious one. You are searching for allies to help you bring this community problem to light
- You don't understand why human trafficking is the number one priority in the community to be addressed since you believe the lack of services for people with disabilities is a large problem with reachable outcomes that can be fixed more easily than the massive global problem of human trafficking
- Moreover you don't even know anyone in the village who has been trafficked

3.14 Role Card: Parent

- You are Victor, 54 year old father
- You feel extremely guilty because 1 year ago you supported your son in accepting a job abroad in construction because you believed he would have more opportunities for financial independence as well as contribute more to family's finances.
- For the first 6 months you were talking with your son by phone and every month he sent 50 dollars home. Now, you have not heard from him in many months and are worried he has gone missing.
- You approached the police and tried to start an investigation but you didn't succeed.
- Your priority is to find your son and you feel he has become a victim of human trafficking
- You are desperately trying to find your son and reach out to more allies in the community
- You feel that the community's priority should be rescuing victims, providing assistance, and rehabilitation to victims

3.15. Role Card: Senior Citizen

- You are Sergei, 75 years old;
- You are retired business owner;
- You are outspoken and feel that people don't listen to you because of your age even though you used to be a prominent figure in the community.
- You believe that young people are lazy, they have so many opportunities compared to when you were young, but they don't have work ethic;
- You don't understand what is wrong with going and working abroad- make money for the family and all this complains about being forced to work hard, for you is just an excuse to avoid working;
- You don't know anything about Human Trafficking

3.16. Role Card: Accountant

- You are Jon, 52 years old accountant
- You have a wife, Samantha and 7 years old son
- You are conservative, religious, and well educated man
- You insist that human trafficking was a big problem 10 years ago but no longer a problem in Batatunia
- You think that community money would be better spent on developing tourist attractions to bring in new revenue for the community and create local jobs for community members and are trying to convince others about this proposal

3.17. Role Card: Policeman

- You are Chris, 46 years old
- You were a very good and honest police officer but 4 years ago, your new-born child was in urgent need of surgery. You started taking bribes to help your child and eventually got engaged in supporting human trafficking efforts because it pays 10 times more than your state salary – you helped the recruiter – Mikhail to get rid of legal charges and be released
- It is now up to you if you will continue to be involved in these illegal activities or if you will change your path
- You are worried that if you will change, Mikhail, the recruiter can expose you and than everybody will find out you are corrupt.

3.18. Role Card: Recruiter

- You are Mikhail, 48 years old
- You are City Council member in charge of Financial Committee
- You are secretly helping traffickers to recruit young victims abroad.
- You absolutely do not want the community to develop anti-trafficking programs because it will be bad for your business
- You are connected to big network of traffickers working all over the country and abroad
- You have a young son, Ivon, who is in the local highschool. You do not want him to know that you are involved in illegal activities
- Your ally has been Chris, the corrupt police officer. You are getting worried that Chris is gaining too many morals and not interested in working with you anymore. You are worried that he may expose you- but if he does, you can equally expose him as a corrupt officer.

3.19. Role Card: High school student

- You are Masha, 16 years old high school student
- You are in 9th form and have the possibility of moving on to the specialized school or to go abroad
- You are involved in the youth NGO in your community
- You must decide how active you will be in your community and whether or not you will become a young leader.
- You are not a member of City Council but are invited to participate because you can offer perspectives on what is being done in other countries, such as Lutville
- You can participate in discussion but do not have the right to vote